

Crossroads is designed for students in grades 8-12 who are interested in an authentic Project Based Learning (PBL) environment that connects state standards to community & worldwide projects. Students are engaged in an advisory based learning environment that includes standards-based on-line academic courses, designed to meet individual student needs.

Crossroads gives students a chance to reclaim their future. We believe in the resiliency of a student and Crossroads provides an avenue of success for students.

Together with staff, our students will craft an individual learning plan within the framework of the school curriculum. Goals of all students will include graduation, solid post-graduation plans, and the life/21st Century employability skills for success.



HOW TO ENROLL FOR CROSSROADS ACADEMY

Contact your guidance counselor for information on the application process, or call 920-748-4805.

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There is limited enrollment at Crossroads Academy.

If accepted, students are typically enrolled at the beginning of a quarter.

There may be a waiting list to enroll at Crossroads. If so, in accordance with state law, a lottery system will be used to determine enrollment.

Students are required to abide by the attendance policy to remain in the school.

Students who interfere with the learning of other students, or who do not put the necessary effort into their learning, may be dismissed from Crossroads Academy.

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FOR ENROLLMENT CONTACT:

Jan Cope-Kasten: Administrator
920-748-1554

Crossroads Academy

RIPON AREA SCHOOL DISTRICT



Our mission, with the support of parents and community, is to provide students with an individualized, alternative-learning experience which will maximize their academic and social growth, enhance their employability, and prepare them for post-high school environments.

Crossroads Academy

220 Ransom Street
Ripon, WI 54971

FOR ENROLLMENT CONTACT:
Jan Cope-Kasten
920-748-1554

Crossroads Academy's Educational Focus

Academic: At Crossroads, curriculum and instructional practices are attuned to the unique educational, social, and behavioral needs of its students. All students will utilize a personalized learning curriculum based on state standards, which includes coursework and Project Based Learning (PBL). Students who are severely credit deficient will have the opportunity to earn extra credits outside of the school day schedule via the Internet. Formats for all levels will include individualized instruction using state standards and benchmarks; practical teaching strategies tailored to individual students, and on-line credit recovery instruction, as well as innovative Project Based Learning opportunities.

Personal/Social: Fundamental to all instruction and student activity at Crossroads Academy is an individualized/modified Boys' Town Social Skills Program. Personal accountability in a compassionate environment and parent communication are two hallmarks of this program. Complementing this program is a student requirement to participate in life/community experiences where social, personal, and service skills are emphasized.

Crossroads Academy's Educational Focus (continued)

Career & Civic Development: All Crossroads students will have a 15-hour per semester community outreach requirement in keeping with our mission to engage students positively in the local community. Guidance will be provided in realistic educational and career goals. 21st Century work skills will be taught and emphasized through the Crossroads Academy experience.

Core Curriculum Courses: All students will attend school from 8:15 a.m. to 2:30 p.m. Students will work in an office-like setting with individual instruction and assistance. The Odysseyware computer software program will provide instruction adaptable to varied learning styles. This program is aligned to state standards in the curriculum areas of Math, Reading & Literature, English, Written Language, Science, Fitness/Health, Social Studies, college readiness work, and elective coursework. Performance assessment is based upon academic competencies and course completion.

Project Based Learning (PBL): PBL is an instructional approach built upon authentic learning activities that engage student interest and motivation. It is designed to meet the needs of all students in developing motivation, work ethics, research skills, and to explore personal interests and goals.

Crossroads Academy's Educational Focus (continued)

Instruction focuses on authentic self-directed student learning in an environment that fosters the development of 21st Century skills including communication and presentation skills, organization and time management skills, research and inquiry skills, self-assessment and reflection skills, and group participation/leadership skills. All students will participate in their own Personalized Learning Plan (PLP), and student performance is based upon student portfolios, presentations, and academic competencies.

On a pre-approved basis students will have the opportunity to participate in on-the-job training and apprenticeship opportunities. Students are encouraged to develop community connections and job shadow opportunities in areas of their interests.

Graduates from Crossroads Academy earn a regular Ripon Area School District High School Diploma. Students are provided an alternative to the traditional school environment in order to develop skills, and to excel toward meeting their academic and career goals.

